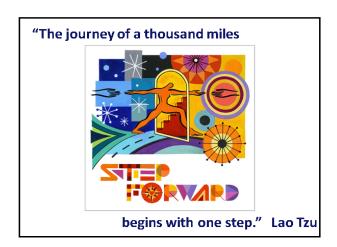
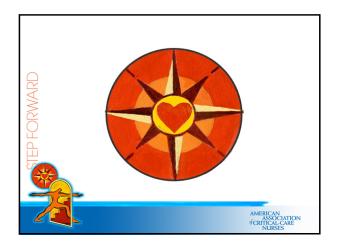


#### Objectives 1. Define the foundational elements needed to "Step Forward": direction, integrity, & courage. 2. Articulate the "wake" you will leave behind – what will your legacy be? 3. Describe how to overcome "ripples" in our wake.











#### **Professional Compass**

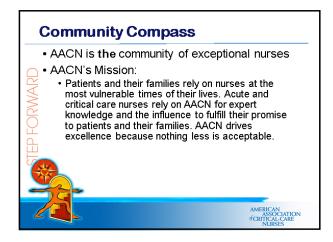
I solemnly pledge myself before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.



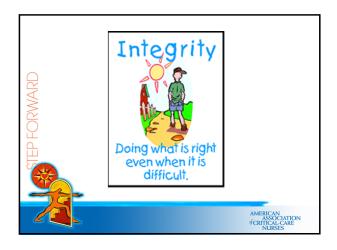
- Nurse Practice Act
- Code of Ethics:
- Foundation of nursing practice
- Hospital policies, procedures and protocols
- The Joint Commission standards
- Centers for Medicare & Medicaid Services (CMS) mandates



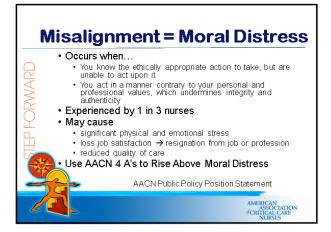
AMERICAN ASSOCIATION CRITICAL-CARE







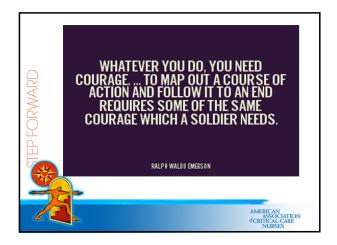
# • Derived from the Latin word "Integer" • Integer means "whole" or "complete" • Alignment between what you believe is the right thing to do and what you are doing. • Living with integrity means placing your core beliefs at the cornerstone of every decision you make and every action you take.





# Accept doubt and use it to your advantage Uphold and articulate principles and values you believe in Focus on what is right for the people involved; balance competing interests Take the high road; Demonstrate that you expect the most of yourself and others Be honest with yourself and learn from mistakes Be gracious; Learn to forgive and forget Christopher Hoeing









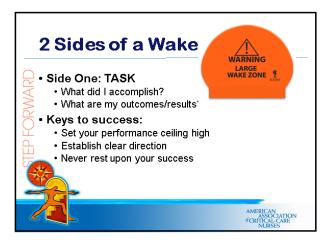


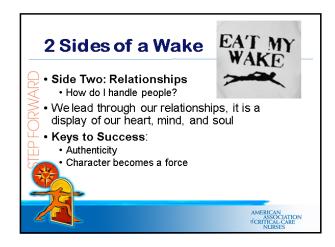
#### • "Do I shape my life and career?" • "Do I affect the quality of others' experiences?" • "Do I inspire or influence others?" • "Do I work to achieve specific goals by working with or coordinating the efforts of others?

#### Oualities of Genuine Leaders Acting with purpose rather than getting bogged down by mindless activity Caring about and listening to others Looking for ways to encourage the contributions and development of others rather than focusing only on personal achievements Creating a legacy of accomplishments and contribution in all they do Mark Sanborn AMERICAN AND TO THE CONTRIBUTION OF T

## Pruture of Nursing: Leading Change Advancing Health • We must cultivate nurse leaders within the profession from the front lines to the boardrooms. • Nurses must lead discussion • Nurses must serve on advisory (locally and nationally) • Leadership curriculum should be in schools of nursing • Step Forward and ensure your professional and personal growth











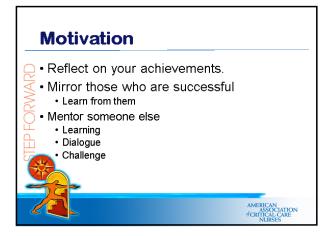


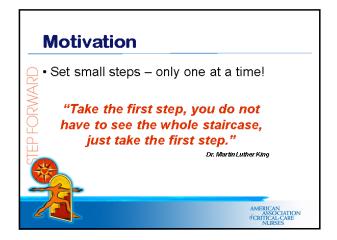
# Fear of Failing "Failing Forward" We must learn from each failure IBM founder Thomas Watson: "The fastest way to succeed is to double your error rate." In healthcare we must tolerate "Taking Risks" but not engage in "Risky Behavior".

#### \*\*Failure" or "Success" \* Sigmund Freud: was booed from the stage when he first presented his ideas to the scientific community. \* Albert Einstein – did not speak until he was 4-years old, did not read until he was 7. His parents thought he was "sub-normal" and one of his teachers described him as "mentally slow, unsociable, and adrift forever in foolish dreams". He was expelled from school and was refused admission to the Zurich Poly Tech School. \* Louis Pasteur – was a mediocre pupil in undergraduate studies and ranked 15th out of 22 students in chemistry. \* 21 publishers rejected Richard Hooker's humorous war novel M\*A\*S\*H. He had worked on it 7 years.

# Distractions Definition: the art of misdirecting someone's attention, lack of ability to pay attention, lack of interest in the object of attention or great intensity. Internal and External Roadblocks as you Step Forward Output Distractions AMERICAL MERICAL MERICAL

# Patient Care Distractions Interruptions: RN interrupted 12 times per hour Average one interruption every 5 minutes Solutions: No Interruption zones Mistake Proofing (human factors) Do not disturb" vests "Medication pass time-out" – protected hour to focus care. Brixey, et al., 2005





# Preams propel your life in a inspirational direction Improve you to ask more from life than you would otherwise Connects you to the sacred source of your creativity and intuition Proceedings of the sacred source of your creativity and intuition











# How will You "Step Forward"? Stepforward@aacn.org AACNVickiGood@facebook.com

#### PREFERENCES Brixey, J.J., et. al. (2005). Interruptins in workflowfor RNs in a level one traumacenter. Conference Proceedings, American Medical Informatics Association. October 22 – 26, 2005. Weshington, D. C. Cloud, H. (2006). Integrith: The Courage to Meet the Demands of Reality. Harper: New York. Hoenig, C. (2000). Courage and integrity are at the core of successful leadership. http://www.cio.com/article/28317/Courage and integrity are at the core of successful leadership. http://www.cio.com/article/28317/Courage and integrity are at the core of successful leadership. Patient Safety & Quality Healthcare. (2010). Distractions and interruptions: impact on nursing. http://www.uson.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing. http://www.uson.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing. http://www.uson.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing. http://www.uson.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing. http://www.uson.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing. http://www.cio.com/marchapril-2010/451-distractions-and-interruptions-impact-on-nursing-library-impact-on-nursin